**Title**: **6800** **TITLE FUNDS**

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|  | **6800 Title Funds**  Title funds play an important role in the education of our students, teachers, and in the technological advancements and safety of our schools. Title funds are based on the number of low income students in each school and the total number of students and teachers in our schools. These numbers are requested by the Diocesan Education Office (DEO) each year in the PNPE report. These funds must be used within 27 months of allocation (allocation is usually at the passing of the state budget).  **6800.1 Title I**  Title I funds are used for struggling students. The bulk of these funds go toward direct instruction of these students. They are identified through three (3) of the following criteria: Teacher Referral, Standardized Test scores, Benchmark Assessments, Parent Request, and Classwork. Forms for students to be included in the Title I program are sent at the end of each school year. If a student is identified through the course of a schoolyear, forms must be submitted to the Diocesan Education Office, who will work with the local school district to get approval for the student to receive services. No student may receive services without the approval of the local school district through the Diocesan Education Office. The direct instruction can be provided by an approved third party vendor or an employee of the local school district.  Title I funds are generated by the number of low income students in the school. The students who generate funds do not have to be the students receiving services, however, there must be a generator of funds from a district for the students of that school district to receive services.  Title I funds can also be earmarked for materials, after school tutoring and/or summer tutoring, or Professional Development for teachers of students enrolled in the Title I program.  **6800.2 Title IIA**  Title IIA funds are strictly used for non-religious Professional Development. Administrators request the use of Title IIA funds through the Diocesan Education Office. After approval by the local school district, the training may be scheduled.  Schools are required to submit a roster for the course and evaluations.  Invoices must be billed To the local school district and any contracts or MOU should also be signed by the district or the Diocesan Director of Education.  These funds can be used for individual teacher courses and trainings if there are sufficient funds. Teachers must request the use of Title IIA funds through their administrator. The administrator contacts the Diocesan Education Office, who requests the use of funds for teacher training/course. Once approved, the teacher registers for the course, pays fees, and completes the course. Upon completion, the teacher will submit the “Paid in Full” or zero balance invoice, grades or certification of completion, and a W9 form to the Diocesan Education Office. The local school district will reimburse the teacher once all documentation has been approved. Please note: the individual teacher may be reimbursed with Title II funds but the Catholic school and/or the Diocese cannot be reimbursed with Title II funds.  **6800.3 Title III**  100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English.  This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards.  The program also provides enhanced instructional opportunities for immigrant children and youths.  **6800.4 Title IV**  Title IV funds can be used for:   * Activities to support a well-rounded education * Activities to support the safety and health of students * A portion of funds for activities to support the effective use of technology   Title IV funds can be rolled into Title IIA if the local school district chooses. They must also roll their own Title IV funds into Title IIA if they do so with the private schools. |