**Title: 5060 REPORTING STUDENT PROGRESS**

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|  | **5060 Reporting Student Progress**  Each elementary school shall use the Diocesan system (PowerSchool) for reporting pupil progress. This may include progress reports and interim reports.   1. Reports of pupil progress should be based on evidence from multiple assessments which demonstrate a student’s understanding of the different academic content standards, teacher observations, or similar feedback, when appropriate. 2. An evaluation must be provided for each of the following curricular areas:    1. Religion;    2. Language Arts;    3. Mathematics;    4. Social Studies;    5. Science;    6. Art;    7. Music;    8. Physical Education/Health;    9. Computer Science. 3. Provisions must be made for the doctrinal, liturgical, spiritual, and moral education of the child. However, the subject of religion must be evaluated and interpreted as indicating mastery of vocabulary and concepts. Religion is an academic, as well as, spiritual subject. 4. The standards of each curricular area are listed on the progress report. 5. Because of the differences among primary, intermediate, and middle school levels, there are some variations in the wording of the standards for the various curricular areas. 6. Progress reports will reflect student attendance, however, attendance may not be factored into grades if the absence is excused and/or the student has a verified medical reason for the absence. 7. Progress reports may be furnished to the parent(s)/guardian(s) four times a year, as needed. 8. Interim reports are sent to parent(s)/guardian(s) between report periods when a child’s work does not meet academic standards; to indicate improvement in a standard or standards; or to recognize outstanding academic contributions. |