**Title: 5110 SCHOOL CRISIS MANAGEMENT PLAN**

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| 35 Pa.C.S. §  7701 | **5110 School Crisis Management Plan**  Under commonwealth law, all public schools in Pennsylvania are mandated to develop emergency preparedness plans. These plans identify from a school administration level action to be taken during the four phases of an emergency: prevention/mitigation, preparedness, response, and recovery. The Director of Education of the Diocese of Altoona-Johnstown will choose a plan for our system. A diocesan school will need permission from the Director of Education if using an alternate plan.  The Diocese currently uses CEMPlanner. CEMPlanner is a web-based planning platform designed to bring planners together and facilitate the planning process to create and maintain standards-based and customizable plans based on state, federal and organization specific standards.  Each school will develop, print, distribute, and implement a CEM plan to address school safety. A copy of this current plan will be on file with the Education Office of the Diocese of Altoona-Johnstown. The plan must be reviewed at a minimum of once a year.  All school administrators are required to assure that they or their designee meet with all emergency personnel that serve their school location once a year.  The plan will be reflective of the involvement of appropriate stakeholders and in coordination with local community services.  Each year, the  [Pennsylvania Emergency Management Agency](https://www.pema.pa.gov/Pages/Default.aspx) (PEMA) conducts two (2) hazardous weather exercises (in the spring and fall/winter) to provide an opportunity for all Commonwealth Preparedness stakeholders to examine, test, and validate their emergency operations plans (EOPs), emergency response, and recovery capabilities. It is expected that all diocesan schools conduct these exercises.  The All Hazards Exercises Schedule is as follows:   * March 27-31, 2023 * September 25-29, 2023 * March 25-29, 2024 * September 23-27, 2024 * March 24-28, 2025 * September 22-26, 2025 |