**Title**: **5140 Plagiarism**

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|  | **5140 Plagiarism**  As an academic community grounded in the Catholic tradition, our focus is to develop students’ critical thinking skills and to provide an environment that nurtures both individual intellectual growth and spiritual formation. To do so, we must commit to academic honesty, humility, and integrity.  Plagiarism is not only dishonest but also contradicts the moral principles of our faith. It stunts the learning process and denies students the opportunity to develop their God-given talents.  Therefore, we strive to teach students the virtue of stewardship by properly acknowledging and documenting the ideas and words of others in all formats. In doing so, we seek to foster habits of integrity and respect for the intellectual and creative contributions of others, as part of our shared vocation to seek and share truth.  Teachers bear the responsibility to guide students in understanding the ethics and mechanics of proper documentation, and to support them in cultivating a spirit of academic integrity. Likewise, students are called to demonstrate honesty and accountability in their work, offering their efforts as a reflection of their commitment to truth and respect for the dignity of others.  Plagiarism, in any form, violates these principles and is unacceptable in our community. Examples of plagiarism include but are not limited to:   * Direct copying of the work or ideas of another submitted as the student’s own, including copying from that of another student or adult, or from an electronic or print source * Lack of appropriate in-text documentation. Paraphrasing without documentation is plagiarism. * Documentation that does not check out or does not match the Works Cited or Works Consulted list * Work turned in on the final due date without any evidence of research or creative process or that is obviously inconsistent with student’s previous work |