**Title**: **4430 Integration of Catholic Faith across the Curriculum**

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|  | **4430 Integration of Catholic Faith Across the Curriculum**  In accordance with the mission of Catholic education to form students intellectually, spiritually, morally, and socially, this policy ensures that the Catholic worldview is intentionally integrated into all areas of the school curriculum. All educators share in the ministry of evangelization and are called to witness to the Gospel through their teaching.  This policy applies to all teachers and administrators within the Catholic school system, including those teaching non-religion subjects.   1. **General Expectations**    * All instructional staff shall strive to incorporate Catholic social teaching, moral reasoning, and spiritual values into their subject areas.    * Integration must be age-appropriate, authentic to the content, and faithful to Catholic teaching. 2. **By Subject Area (Examples)**    * **Science**: Affirm the compatibility of faith and reason; discuss ethical questions in bioethics, environmental stewardship (Laudato Si), and human dignity.    * **History/Social Studies**: Highlight the role of the Church in history; explore the impact of Christian values on civilization; incorporate Catholic social teaching (e.g., solidarity, subsidiarity).    * **Literature/English**: Analyze themes of redemption, moral choice, and the human person in literature; include Catholic authors and works with faith themes.    * **Math**: Reinforce the order, logic, and beauty of creation as a reflection of God’s design; develop problem-solving as a service to the common good.    * **Art/Music**: Study sacred art and liturgical music; encourage creativity as a reflection of the Creator.    * **Technology**: Discuss ethical technology use, digital citizenship, and human dignity in the digital age. 3. **Teacher Formation**    * School should provide regular professional development on Catholic identity and curriculum integration strategies.    * New teacher orientation will include training on this policy and expectations for faith integration. 4. **Administrative Support**    * Principals will ensure that Catholic integration is visible in lesson plans, instructional materials, and classroom dialogue. 5. **Resources**    * Teachers are encouraged to utilize resources provided by the Diocese, the USCCB, and the Vatican, as well as approved faith-based curriculum guides and materials.   **Evaluation**   * Faith integration will be part of instructional observations and teacher evaluations. * Schools will periodically review curriculum maps to ensure opportunities for Catholic worldview integration are present.   **Related Policies**   * Catholic Identity and Mission Statement (4011) * Professional Learning (4040) * Code of Ethics (4010) |